

## **WFSE DCYF Policy Committee: Special Committee on Workload**

**September 10, 2025 | 7:00 PM | Zoom**

Present: Reef Landrum (Chair), Jeanette Obelcz (Vice-Chair), Allison Rogers, Michelle Sety, Emilie Gordon, Cassandra Schinto, Madeline Renner

### **Minutes**

Reviewed minutes from 09/02/2025. They are posted on Facebook.

- Reef will add these to the website.

### **Check-Ins**

*Lobbying and legislation around workload study:*

DCYF prepared their proposed decision package for the legislature based off of the workload study, 400 FTEs (Full-Time Equivalent/position) over the next couple of years. Rather than an email campaign to the governor, at this time we should continue to elevate on social media.

Rep. Steve Bergquist shadowed a worker recently.

DCYF lobby day is reportedly early in the legislative session, which starts around MLK Day in January. The foster parents group is considering a rally in Olympia on Jan 14. They are also advocating for more FTEs, in addition to repealing 1227.

- Continue efforts on social media campaign

*Caseload shaming social media campaign:*

Sen. Claire Wilson and Rep. Lillian Ortiz-Self may be tagged in social media posts in addition to the governor due to repeatedly introducing and advocating for legislation that decreases child safety and adds to workload – while failing to invest in child welfare staff – which further decreases child safety.

People need to understand what we do, what the numbers are, and what the numbers should be. The more this has happened the more people we have moved to our side.

Cassandra explained how childcare licensing workload works to Jeanette. The vast majority of offices/workers are over expected caseloads.

- Jeanette: Monday posts will be of caseload/workload numbers, and Wednesday posts will be for support staff

- Reef: Write an update email to spread this action
- All: Keep sharing posts and information.

*SHPC series pay adjustment:*

This is probably mostly a focus for bargaining proposals.

- Reef: Include bargaining proposals in email update, highlight this one

*Email template for prioritizing/campaign:*

- Reef and Erin still need to do this

*UMCC outreach:*

- Shauna still needs to do this

### **Article 36.7 Campaign Planning**

We create an email template\* for prioritizing work, share it to workers along with a description\* of the action/campaign, and a link to a Google Form (or similar)\* to collect data (does workload come up in a unit meeting, in an email, court, etc.). If Council Reps\* are willing, they can also be CC'ed by workers who are asking for help prioritizing. We can include UMCC team members as well/instead.

We use the information we collect for UMCCs (Union Management Communication Committees), in addition to more targeted actions and information requests. This allows us to more easily push these issues up the UMCC ladder, and overall helps put more pressure on management.

The email template provides data to us for supporting/advocating for workers, and it helps workers learn and exercise their own rights. It notifies council reps or union leaders about issues to address. The prioritization campaign should be useable as far up the chain of command as possible. Workers ask supervisors ask AAs ask DRAs/etc. This means some educational material is needed.\*

\*Email Template – Reef and Erin

\*Description of action/campaign, and basic educational materials – Reef with feedback from others

\*Google Form (or similar) – Reef will start on the basics and share out a draft

\*Council Reps – Jeanette will contact them to see if they're willing to participate

\*Campaign graphics – Allison and Cassandra, with Phill's voluntary help, will prepare graphics by November 1 (this may allow their use/distribution at the next policy committee

meeting). This also includes a placard/sign to fill out that states what our caseload numbers are and what they should be. Reef will send over an example of a caseload placard

### **Closing**

Jeanette explains policy committees

No other issues or questions. Meeting adjourned.